2012-13 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: BORGER MIDDLE

Campus Number: **117901041**

2013 Accountability Rating: Met Standard

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Texas Academic Performance Report 2012-13 Campus Performance

District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-	in 1 Level II or Abo	ve	:-									· · · ·	· · · · · ·	
Grade 6														
Reading	2013	72%	69%	69%	71%	58%	76%	-	-	-	*	58%	64%	*
	2012	76%	70%	70%	82%	61%	77%	100%	-	-	*	89%	63%	35%
Mathematics	2013	74%	80%	80%	86%	76%	82%	-	-	-	*	77%	75%	*
	2012	77%	79%	79%	73%	72%	85%	100%	-	-	*	65%	73%	39%
STAAR Percent at Phase- Grade 7	in 1 Level II or Abo	ove												
Reading	2013	78%	77%	77%	82%	71%	81%	*	*	-	*	83%	71%	46%
	2012	77%	77%	77%	71%	79%	74%	*	-	-	100%	64%	70%	77%
Mathematics	2013	72%	81%	81%	82%	74%	86%	*	*	-	*	94%	70%	46%
	2012	71%	80%	80%	57%	81%	82%	*	-	-	88%	73%	77%	69%
Writing	2013	71%	65%	65%	55%	60%	71%	*	*	-	*	67%	56%	*
	2012	73%	60%	60%	43%	57%	61%	*	-	-	88%	41%	51%	38%
STAAR Percent at Phase- Grade 8	in 1 Level II or Abo	ove												
Reading	2013	83%	86%	86%	86%	84%	87%	*	-	-	100%	67%	80%	75%
	2012	81%	87%	87%	88%	84%	89%	*	-	-	88%	65%	84%	*
Mathematics	2013	76%	86%	86%	79%	86%	86%	*	-	-	100%	79%	84%	75%
	2012	73%	83%	83%	*	77%	87%	*	-	-	88%	85%	82%	*
Science	2013	75%	88%	88%	77%	86%	92%	*	-	-	86%	76%	85%	100%
	2012	71%	87%	87%	88%	82%	90%	*	-	-	88%	90%	84%	*
Social Studies	2013	64%	63%	63%	69%	59%	62%	*	-	-	100%	56%	51%	*
	2012	61%	65%	65%	63%	57%	71%	*	-	-	*	45%	58%	*
STAAR Percent at Phase- End of Course	in 1 Level II or Abo	ove												
Algebra I	2013	78%	76%	100%	-	100%	100%	-	-	-	-	-	*	-

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District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	in 1 Level II or Abo													
All Grades														
All Subjects	2013	77%	75%	79%	79%	76%	82%	74%	*	-	95%	75%	73%	47%
	2012	77%	72%	77%	69%	72%	80%	93%	-	-	78%	68%	70%	46%
Reading	2013	80%	77%	81%	84%	77%	83%	88%	*	-	100%	74%	76%	44%
	2012	79%	73%	78%	79%	74%	81%	100%	-	-	83%	72%	71%	48%
Mathematics	2013	79%	79%	85%	87%	82%	87%	75%	*	_	100%	84%	79%	47%
	2012	77%	75%	82%	67%	78%	86%	90%	-	-	83%	75%	78%	50%
Writing	2013	63%	54%	65%	55%	60%	71%	*	*	-	*	67%	56%	*
J	2012	67%	49%	60%	43%	57%	61%	*	-	-	88%	41%	51%	38%
Science	2013	82%	85%	88%	77%	86%	92%	*	_	_	86%	76%	85%	100%
	2012	80%	83%	87%	88%	82%	90%	*	-	-	88%	90%	84%	*
Social Studies	2013	76%	73%	63%	69%	59%	62%	*	_	_	100%	56%	51%	*
	2012	79%	75%	65%	63%	57%	71%	*	-	-	*	45%	58%	*
STAAR Percent at Final Le All Grades	evel II or Above													
All Subjects	2013	35%	31%	38%	22%	33%	45%	30%	*	-	55%	46%	30%	16%
	2012	33%	27%	38%	28%	29%	45%	43%	-	-	37%	34%	29%	8%
Reading	2013	41%	36%	40%	19%	33%	48%	50%	*	-	42%	39%	31%	9%
	2012	38%	31%	41%	33%	30%	49%	40%	-	-	44%	27%	30%	5%
Mathematics	2013	34%	32%	43%	39%	36%	48%	38%	*	-	75%	57%	34%	22%
	2012	33%	29%	43%	30%	34%	50%	60%	-	-	39%	53%	34%	14%
Writing	2013	32%	24%	21%	0%	18%	27%	*	*	_	*	33%	16%	*
J	2012	34%	16%	18%	14%	14%	21%	*	-	-	25%	9%	8%	0%
Science	2013	33%	34%	50%	15%	45%	58%	*	-	-	71%	52%	36%	29%
	2012	29%	28%	52%	38%	39%	60%	*	-	-	50%	45%	45%	*

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District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Le	vel II or Above													
Social Studies	2013	26%	21%	26%	15%	22%	30%	*	_	_	43%	36%	22%	*
	2012	23%	18%	24%	13%	18%	29%	*	-	-	*	15%	16%	*
STAAR Percent at Level III All Grades	Advanced													
All Subjects	2013	13%	9%	12%	4%	8%	15%	7%	*	-	23%	14%	8%	0%
	2012	12%	8%	12%	7%	8%	16%	0%	-	-	13%	9%	7%	1%
Reading	2013	17%	13%	15%	3%	12%	19%	25%	*	-	42%	7%	11%	0%
	2012	15%	10%	15%	9%	11%	18%	0%	-	-	17%	2%	9%	0%
Mathematics	2013	15%	10%	10%	6%	7%	14%	0%	*	-	17%	26%	7%	0%
	2012	14%	9%	12%	6%	9%	16%	0%	-	-	11%	25%	9%	2%
Writing	2013	4%	2%	1%	0%	0%	1%	*	*	-	*	0%	0%	*
	2012	6%	1%	1%	0%	0%	3%	*	-	-	0%	0%	0%	0%
Science	2013	10%	9%	15%	0%	10%	22%	*	-	-	0%	12%	7%	0%
	2012	9%	7%	17%	13%	11%	21%	*	-	-	25%	5%	10%	*
Social Studies	2013	9%	6%	10%	8%	6%	14%	*	-	-	29%	8%	7%	*
	2012	9%	5%	11%	13%	5%	14%	*	-	-	*	0%	3%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2013	62%	64%	63%	63%	61%	63%	63%	*	-	73%	53%	n/a	-
Mathematics	2013	59%	59%	62%	70%	63%	61%	*	*	-	82%	68%	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2013	15%	16%	18%	19%	17%	17%	25%	*	-	18%	11%	n/a	-
Mathematics	2013	16%	13%	7%	11%	5%	8%	*	*	-	0%	11%	n/a	-

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											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAF	P Failers (Perc	-			American	тпэратіс	Wille	malan	Asian	isiandei	Races		Disauv	
Sum of Grades 4-8	ici aliers (i ere	ciit oi i anc	as rassing	JIAAN)										
Reading	2013	43%	49%	52%	75%	46%	52%	*	*	-	*	65%	50%	20%
Mathematics	2013	46%	56%	57%	75%	49%	59%	*	*	-	*	81%	49%	23%
Student Success Initiative														
Grade 8 Reading Students Requiring Accel	lerated Instruct	tion												
	2013	17%	14%	14%	14%	16%	13%	*	-	-	0%	33%	20%	25%
STAAR Cumulative Met St	tandard													
	2013	90%	95%	95%	92%	98%	92%	*	-	-	100%	84%	92%	100%
Grade 8 Mathematics Students Requiring Acce	elerated Instruc	ction												
	2013	24%	14%	14%	21%	14%	14%	*	-	-	0%	21%	16%	25%
STAAR Cumulative Met St	tandard													
	2013	86%	92%	92%	92%	94%	91%	*	-	-	100%	84%	91%	100%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	99%
Included in Accountability	92%	93%	95%	94%	95%	95%	93%	*	-	95%	93%	95%	83%
Not Included in Accountability Mobile	4%	5%	4%	6%	3%	5%	7%	*	-	5%	7%	4%	6%
Other Exclusions	3%	2%	1%	0%	1%	0%	0%	*	-	0%	0%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%

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				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate			-		-			-					
2011-12	95.9%	95.6%	96.3%	97.0%	96.5%	96.1%	96.7%	*	-	95.9%	95.4%	96.0%	96.7%
2010-11	95.7%	95.3%	96.3%	97.3%	96.3%	96.1%	96.6%	*	-	96.4%	95.5%	96.0%	96.5%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.2%	0.0%	0.6%	0.0%	0.0%	*	-	0.0%	0.0%	0.5%	1.7%

Texas Academic Performance Report 2012-13 Campus Profile

District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

	Caı	Campus					
Student Information	Count	Percent	District	<u>State</u>			
Total Students:	617	100.0%	2,782	5,058,939			
Students by Grade:							
Early Childhood Education	0	0.0%	0.3%	0.3%			
Pre-Kindergarten	0	0.0%	7.3%	4.5%			
Kindergarten	0	0.0%	8.1%	7.7%			
Grade 1	0	0.0%	7.4%	7.8%			
Grade 2	0	0.0%	7.5%	7.7%			
Grade 3	0	0.0%	7.1%	7.6%			
Grade 4	0	0.0%	6.3%	7.5%			
Grade 5	0	0.0%	6.2%	7.4%			
Grade 6	197	31.9%	7.1%	7.5%			
Grade 7	204	33.1%	7.3%	7.5%			
Grade 8	216	35.0%	7.8%	7.2%			
Grade 9	0	0.0%	7.2%	8.0%			
Grade 10	0	0.0%	8.0%	6.9%			
Grade 11	0	0.0%	6.4%	6.5%			
Grade 12	0	0.0%	6.1%	6.0%			
Ethnic Distribution:							
African American	33	5.3%	3.9%	12.7%			
Hispanic	252	40.8%	41.4%	51.3%			
White	310	50.2%	50.1%	30.0%			
American Indian	9	1.5%	1.1%	0.4%			
Asian	1	0.2%	0.5%	3.6%			
Pacific Islander	0	0.0%	0.0%	0.1%			
Two or More Races	12	1.9%	3.0%	1.8%			
Economically Disadvantaged	341	55.3%	53.6%	60.4%			
Non-Educationally Disadvantaged	276	44.7%	46.4%	39.6%			
English Language Learners (ELL)	38	6.2%	8.6%	17.1%			
Students w/ Disciplinary Placements (2011-2012)	16	2.4%	1.5%	1.7%			
At-Risk	237	38.4%	38.4%	44.7%			
Mobility (2011-2012)	89	13.3%	14.0%	17.9%			
		2.0.7.	,				

Texas Academic Performance Report 2012-13 Campus Profile

District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

	Non-	Special Education R	lates	Spe	Special Education Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	2.1%	-	10.5%	9.7%
Grade 1	-	5.8%	4.4%	-	25.0%	8.2%
Grade 2	-	2.1%	2.9%	-	0.0%	3.9%
Grade 3	-	2.4%	2.1%	-	0.0%	1.6%
Grade 4	-	2.5%	1.0%	-	0.0%	1.0%
Grade 5	-	0.6%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.5%	0.5%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%
Class Size Information Class Size Averages by Grade and Subject (D	Cam erived from teacher responsibility rec			Dist	rict	State
Class Size Averages by Grade and Subject (D				Dist	rict	State
Class Size Averages by Grade and Subject (D						
Class Size Averages by Grade and Subject (D				2	20.2 8.8	State 19.6 19.5
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1				2 1	20.2 8.8	19.6 19.5
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2				2 1 2	20.2 8.8 20.8	19.6 19.5 19.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3				2 1 2 2	20.2 8.8 20.8 20.0	19.6 19.5 19.4 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4				2 1 2 2 1	20.2 8.8 20.8 20.0 9.2	19.6 19.5 19.4 19.3 19.5
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords):		2 1 2 2 1 1	20.2 8.8 20.8 20.0 9.2 3.8	19.6 19.5 19.4 19.3 19.5 21.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec			2 1 2 2 1 1	20.2 8.8 20.8 20.0 9.2	19.6 19.5 19.4 19.3 19.5
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords):		2 1 2 2 1 1	20.2 8.8 20.8 20.0 9.2 3.8	19.6 19.5 19.4 19.3 19.5 21.4 21.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades	erived from teacher responsibility rec	ords):		2 1 2 2 1 1	20.2 8.8 20.8 20.0 9.2 3.8	19.6 19.5 19.4 19.3 19.5 21.4 21.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:	erived from teacher responsibility rec	ords):		2 1 2 2 1 1 1	20.2 8.8 20.8 20.0 9.2 3.8 7.0	19.6 19.5 19.4 19.3 19.5 21.4 21.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	erived from teacher responsibility rec	ords):		2 1 2 2 1 1 1 1	20.2 8.8 20.8 20.0 9.2 3.8 7.0	19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 17.0 -		2 1 2 2 1 1 1 1 2	20.2 8.8 20.8 20.0 9.2 3.8 7.0	19.6 19.5 19.4 19.3 19.5 21.4 21.1 24.6

Texas Academic Performance Report 2012-13 Campus Profile

District Name: BORGER ISD Campus Name: BORGER MIDDLE Campus Number: 117901041

	Campus				
Staff Information	Count/Average .	Percent	District	<u>State</u>	
Total Staff	66.5	100.0%	100.0%	100.0%	
Professional Staff:	47.7	71.8%	76.4%	63.9%	
Teachers	44.2	66.6%	64.8%	51.0%	
Professional Support	1.5	2.3%	6.4%	9.0%	
Campus Administration (School Leadership)	2.0	3.0%	3.6%	2.9%	
Educational Aides:	18.7	28.2%	23.6%	9.3%	
Total Minority Staff:	6.6	9.9%	10.1%	45.1%	
Teachers by Ethnicity and Sex:					
African American	1.0	2.3%	0.5%	9.4%	
Hispanic	0.3	0.6%	8.1%	24.9%	
White	42.0	94.9%	90.2%	62.8%	
American Indian	1.0	2.3%	0.5%	0.4%	
Asian	0.0	0.0%	0.8%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	10.6	23.9%	23.2%	23.2%	
Females	33.7	76.1%	76.8%	76.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.7	1.5%	8.2%	7.0%	
1-5 Years Experience	16.4	37.1%	22.9%	26.1%	
6-10 Years Experience	9.0	20.3%	16.4%	22.7%	
11-20 Years Experience	12.3	27.8%	32.3%	26.9%	
Over 20 Years Experience	5.9	13.2%	20.2%	17.3%	
Number of Students per Teacher	13.9	n/a	14.0	15.5	

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Campus Name: BORGER MIDDLE Campus Number: 117901041

District Name: BORGER ISD

Total Students: 617 Grade Span: 06 - 08 School Type: Middle

Staff Information		Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		10.9 7.6	12.3 8.0	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$40,764	\$37,240	\$41,878
1-5 Years Experience		\$39,088	\$38,671	\$44,354
6-10 Years Experience		\$41,546	\$41,321	\$46,784
11-20 Years Experience		\$47,636	\$46,485	\$50,587
Over 20 Years Experience		\$58,371	\$57,148	\$58,291
Average Actual Teacher Salaries (regular duties only):				
Teachers		\$44,541	\$45,237	\$48,821
Professional Support		\$47,753	\$51,836	\$57,253
Campus Administration (School Leadership)		\$56,824	\$63,724	\$71,259
Instructional Staff Percent:		n/a	90.1%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	32	5.2%	7.9%	16.6%
Career & Technical Education	43	7.0%	22.5%	22.0%
Gifted & Talented Education	57	9.2%	5.3%	7.7%
Special Education	75	12.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.9%	1.6%	5.3%
Career & Technical Education	0.2	0.5%	4.3%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.4	1.0%	0.2%	2.0%
Regular Education	36.2	81.9%	83.5%	73.2%
Special Education	4.6	10.4%	6.9%	9.2%
Other	2.3	5.2%	3.5%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.